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| **Year Group** | **Autumn 1**  (7 weeks) | **Autumn 2**  (7 weeks) | | **Spring 1**  (6 weeks) | **Spring 2**  (6 weeks) | **Summer 1**  (6 weeks) | **Summer 2**  (7 weeks) | |
| **Nursery** | Phase 1, aspects 1-6 | | | | | Phase 1 aspect 7  Units A to F  Introduce all children to Lilac books | | |
|  | | Phase 2 – a focus sound per week introduced | | | | | |
| **Reception** | Phase 2, Units 1-5  Week 1: phase 1 story books  *Complete Entry Assessment*  Week 2: unit 1 (s, a, t, p)  Week 3: unit 2 (i, n, m, d)  Complete unit 3 assessment  Week 4: unit 3 (g, o c, k)  Week 5: unit 4 (ck, e, u, r)  Week 6: unit 5 (h, b, f, l)  Week 7: unit 5 (ff, ll, ss)  Complete assessment sheets 1 and 2 | Phase 2 and 3, Units 5-9  Week 1: unit 6 (j, v, w, x)  Week 2: unit 7 (y, z, zz, qu)  Week 3: revise units 1-7  Complete Phase 2 assessment (on spreadsheet)  Week 4: revise units 1-7  Week 5: unit 8 (ch, sh)  Week 6: unit 8 (th, ng)  Week 7: revise units 1-8 | | Phase 3, Unit 9  Week 1: unit 9 (ai)  Week 2: unit 9 (ee, igh)  Week 3: unit 9 (oa, long oo)  Week 4 : unit 9 (short oo)  Week 5: revise unit 8  Week 6: revise unit 9 | Phase 3, Unit 10  Week 1: unit 10 (ar, or)  Week 2: unit 10 (ur, ow)  Week 3: unit 10 (oi)  Week 4: revise unit 10  Week 5: unit 11 (ear, air)  Week 6: unit 11 (ure, er)  Complete assessment sheets 1 – 5 | Phase 4, Unit 12  Week 1: revise all phase 3  Complete Phase 3 assessment (spreadsheet)  Week 2: revise all phase 3: unit 12 (cvcc)  Week 4: unit 12 (ccvc)  Week 5: unit 12 (ccvcc, cccvc, cccvcc)  Week 6: revise unit 12 | Weeks 1-7: revise all of phases 2 to 4, focusing on misconceptions  Particular focus on applying graphemes when spelling  Complete assessment sheets 6 and 7  Complete phase 4 assessment (spreadsheet) | |
| **Year 1** | Week 1: phase 3 revision  Week 2: unit 13 (wh, ph)  Week 3: unit 14 (long a)  Week 4: unit 15 (long e)  Week 5: unit 16 (long i)  Week 6: 17 (long o) | Week 1: revise units 13 and 14  Week 2: revise unit 15 and 16  Week 3: unit 18 (long oo)  Week 4: unit 18 (short oo)  Week 5: unit 19  Week 6: unit 20  Week 7: revise units 17 and 18 | | Week 1: unit 21 (ir, er, ear)  Administer mock screening test A (from website)  Week 2: unit 22 (ere, eer)  Week 3: unit 22 (are, ear)  Week 4: unit 23 (c, k, ck, ch)  Week 5: revise units 19 and 20  Week 6: revise units 21 to 23 | Week 1: unit 24 (ce, ci, cy)  Week 2: unit 24 (sc, stl, se)  Week 3: unit 25 (ge, gi, gy)  Week 4: unit 25 (dge)  Administer mock screening test B (from website)  Week 5: unit 26 (le, mb)  Week 6: unit 26 (kn, gn) | Week 1: unit 26 (wr)  Administer mock screening test C (from website)  Week 2: unit 27 (tch, sh)  Week 3: unit 27 (ea, wa)  Week 4: unit 27 (o)  Week 5 and 6:  Complete phase 5 assessment (spreadsheet)  Phonics screening preparation and revision | Week 1 and 2: **Administer phonics screening check**  Weeks 3-6: phase 5 assessments followed by teaching of misconceptions and consolidation  Week 7: transition week, focus on addressing misconceptions | |
|  | Assessment sheets 8 – 11 to be used in sections at teachers’ discretion e.g. during revision weeks, but only completing the relevant sections which cover the taught units up to that point | | | | | | | Assessment sheets 8 – 11 to be completed in full and used to support hand over to year 2 teachers |
| **Year 2** | Weeks 1-3: revise phase 5  Weeks 4: unit 28  Week 5: unit 28  Week 6: unit 28 | Week 1: unit 29  Week 2: unit 29  Week 3: unit 30  Week 4: unit 30  Week 5 and 6: revision of units 28, 29 and 30 | Complete assessment sheets 12 and 13  Y2 spelling rules  Revision of and implementation of phase 5 and 6 learning to be integrated throughout teaching of all subjects Intervention: bespoke to groups and individual children based on regular assessment | | | | | |
| **Year 3** | Y3 spelling rules  Revision of and implementation of phase 5 and 6 learning to be integrated throughout teaching of all subjects  Intervention: bespoke to groups and individual children based on regular assessment | | | | | | | |