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| **Year Group** | **Autumn 1**(7 weeks) | **Autumn 2**(7 weeks) | **Spring 1** (6 weeks) | **Spring 2** (6 weeks) | **Summer 1** (6 weeks) | **Summer 2** (7 weeks) |
| **Nursery** | Phase 1, aspects 1-6 | Phase 1 aspect 7Units A to F Introduce all children to Lilac books |
|  | Phase 2 – a focus sound per week introduced |
| **Reception** | Phase 2, Units 1-5Week 1: phase 1 story books*Complete Entry Assessment*Week 2: unit 1 (s, a, t, p)Week 3: unit 2 (i, n, m, d)Complete unit 3 assessmentWeek 4: unit 3 (g, o c, k)Week 5: unit 4 (ck, e, u, r)Week 6: unit 5 (h, b, f, l) Week 7: unit 5 (ff, ll, ss)Complete assessment sheets 1 and 2 | Phase 2 and 3, Units 5-9 Week 1: unit 6 (j, v, w, x)Week 2: unit 7 (y, z, zz, qu)Week 3: revise units 1-7 Complete Phase 2 assessment (on spreadsheet)Week 4: revise units 1-7Week 5: unit 8 (ch, sh)Week 6: unit 8 (th, ng)Week 7: revise units 1-8 | Phase 3, Unit 9Week 1: unit 9 (ai)Week 2: unit 9 (ee, igh)Week 3: unit 9 (oa, long oo)Week 4 : unit 9 (short oo)Week 5: revise unit 8Week 6: revise unit 9 | Phase 3, Unit 10Week 1: unit 10 (ar, or)Week 2: unit 10 (ur, ow)Week 3: unit 10 (oi)Week 4: revise unit 10Week 5: unit 11 (ear, air)Week 6: unit 11 (ure, er) Complete assessment sheets 1 – 5 | Phase 4, Unit 12Week 1: revise all phase 3Complete Phase 3 assessment (spreadsheet)Week 2: revise all phase 3: unit 12 (cvcc)Week 4: unit 12 (ccvc)Week 5: unit 12 (ccvcc, cccvc, cccvcc)Week 6: revise unit 12 | Weeks 1-7: revise all of phases 2 to 4, focusing on misconceptionsParticular focus on applying graphemes when spellingComplete assessment sheets 6 and 7Complete phase 4 assessment (spreadsheet) |
| **Year 1** | Week 1: phase 3 revisionWeek 2: unit 13 (wh, ph)Week 3: unit 14 (long a)Week 4: unit 15 (long e)Week 5: unit 16 (long i)Week 6: 17 (long o) | Week 1: revise units 13 and 14Week 2: revise unit 15 and 16Week 3: unit 18 (long oo)Week 4: unit 18 (short oo)Week 5: unit 19 Week 6: unit 20Week 7: revise units 17 and 18 | Week 1: unit 21 (ir, er, ear)Administer mock screening test A (from website)Week 2: unit 22 (ere, eer)Week 3: unit 22 (are, ear)Week 4: unit 23 (c, k, ck, ch)Week 5: revise units 19 and 20Week 6: revise units 21 to 23 | Week 1: unit 24 (ce, ci, cy)Week 2: unit 24 (sc, stl, se)Week 3: unit 25 (ge, gi, gy)Week 4: unit 25 (dge) Administer mock screening test B (from website)Week 5: unit 26 (le, mb)Week 6: unit 26 (kn, gn) | Week 1: unit 26 (wr)Administer mock screening test C (from website)Week 2: unit 27 (tch, sh)Week 3: unit 27 (ea, wa)Week 4: unit 27 (o)Week 5 and 6: Complete phase 5 assessment (spreadsheet)Phonics screening preparation and revision | Week 1 and 2: **Administer phonics screening check**Weeks 3-6: phase 5 assessments followed by teaching of misconceptions and consolidationWeek 7: transition week, focus on addressing misconceptions |
|  | Assessment sheets 8 – 11 to be used in sections at teachers’ discretion e.g. during revision weeks, but only completing the relevant sections which cover the taught units up to that point | Assessment sheets 8 – 11 to be completed in full and used to support hand over to year 2 teachers |
| **Year 2** | Weeks 1-3: revise phase 5Weeks 4: unit 28Week 5: unit 28Week 6: unit 28 | Week 1: unit 29Week 2: unit 29Week 3: unit 30Week 4: unit 30Week 5 and 6: revision of units 28, 29 and 30 | Complete assessment sheets 12 and 13Y2 spelling rulesRevision of and implementation of phase 5 and 6 learning to be integrated throughout teaching of all subjects Intervention: bespoke to groups and individual children based on regular assessment |
| **Year 3** | Y3 spelling rulesRevision of and implementation of phase 5 and 6 learning to be integrated throughout teaching of all subjectsIntervention: bespoke to groups and individual children based on regular assessment |